



THE DESTINY ACADEMIC RESEARCHERS CONSULTANCY- KAMPALA

CONTINUOUS ASSESSMENT PLE PRE-REGISTRATION SERIES 2025 SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2hours 15minutes

Random No.						Personal No.		
Index No.								

Candidate's name:

Candidate's signature:

School Random number:

District No.				
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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **10 printed pages** altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil other than graphs and diagrams will **NOT** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill any thing in the table indicated:
"For examiners' use only" and the boxes inside the question paper.

FOR EXAMINER'S USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

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SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Name the element of a map that enables a person to locate a place.
.....
2. Give **one** reason why people in Kotido should practice irrigation farming?
.....
3. Why is air transport not well developed in most African countries?
.....
4. Give any **one** advantage of traditional method of sending messages over modern methods.
.....
5. Which political event took place in Uganda in 1894?
.....
6. Give any **one** problem that people who live in deserts of Africa face.
.....
7. Which discovery marked the end of Stone Age period?
.....
8. How does electricity promote industrialization in Uganda?
.....
9. How are the Ngoni and Chagga of Tanzania similar in terms of tribal grouping?
.....
10. How is a Campbell recorder important in weather study?
.....
11. How does the Indian Ocean promote economic development in East Africa.
.....
12. Why should a school have a motto?
.....
13. Give one social reason why the Portuguese built Fort Jesus.
.....
14. How does the community benefit from the vehicle below?
.....



15. Give one reason why there are many lions in Savanna Vegetation zone.
.....
16. How does culture promote population growth?
.....
17. Why are children encouraged to greet elders?
.....
18. Name the organization similar to the EALA during colonial days.
.....
19. How does afforestation help to control soil erosion on mountainous areas?
.....
20. Why do farmers experience different seasons in a year?`
.....
21. Mention the climatic factor that influenced Bantu settlement in the interlacustrine region.
.....
22. Give **one** social reason why people keep animals at home.
.....
23. How are tsetse-flies dangerous to livestock farmers?
.....
24. Give the major role of the sergeant at arms in parliament.
.....
25. In which way are the Fulani of Nigeria similar to the Turkana of Kenya in terms of economic activity?
.....
26. State any one process that takes place in the formation of rainfall.
.....
27. Name the first railway line to be built in East Africa.
.....
28. Why is Madagascar called the biggest Island country in Africa?
.....
29. Give one role of a good citizen towards the economic development of his/her country.
.....
30. How does the tool below promote order in a school?
.....



31. Give one reason why imported goods are more expensive than locally manufactured goods.
.....
32. How did early man obtain what to eat?
.....
33. Why is poaching discouraged in game parks?
.....
34. Which group of people introduced cowrie shells in East Africa?
.....
35. How was the formation of Mountain Rwenzori similar to that of the Kipengere Range of Tanzania?
.....

For questions 36 to 40, answer EITHER Christianity OR Islamic question but not both. No mark will be awarded to the candidate who attempts both alternatives in a particular number.

36. **EITHER**
How did God punish sinners during Noah's time?
.....
- OR:**
How did Allah punish sinners during Prophet Nuhu's time?
.....
37. **EITHER:**
What should a Christian do after realizing that he/she has sinned?
.....
- OR:**
What should a Moslem do after realizing that he/she has sinned?
.....
38. **EITHER:**
Mention any **one** reason why a Christian should not live a lazy life.
.....
- OR:**
Mention any **one** reason why a Moslem should not live a lazy life.
.....
39. **EITHER:**
Why did Simon Peter deny Jesus Christ three times?
.....

OR:

Why did Prophet Muhammad leave Mecca for Medina?

.....

40. **EITHER:**

Why do Christians close eyes when praying?

.....

OR:

Why do men sit separately from women when praying?

.....

SECTION B: 60 MARKS

Question 41 to 55 carry four marks each.

41. a) Mention one climatic factor that made the Bantu to leave their cradle land.

.....

b) State any **two** reasons why people migrate today.

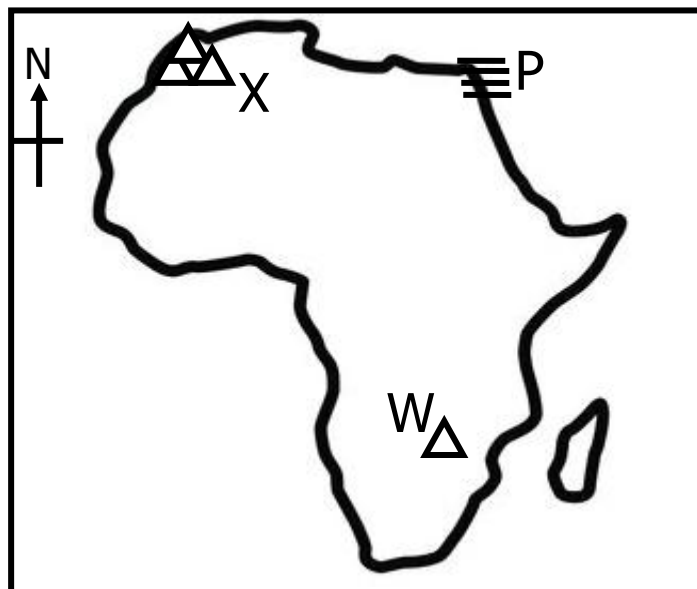
i.

ii.

c) In which **one** way can the government reduce rural-urban migration?

.....

42. Study the sketch map of Africa below carefully and use it to answer questions that follow.



a) Name the features marked;

i. **W**.....

ii. **X**.....

b) How is feature **W** different from feature **X** in terms of formation?

.....
.....

c) Give a reason why feature in **P** was constructed.

.....

43. a) Why are initiation ceremonies called social activities?

.....
b) Mention **two** examples of initiation ceremonies among the people of pre-colonial society.

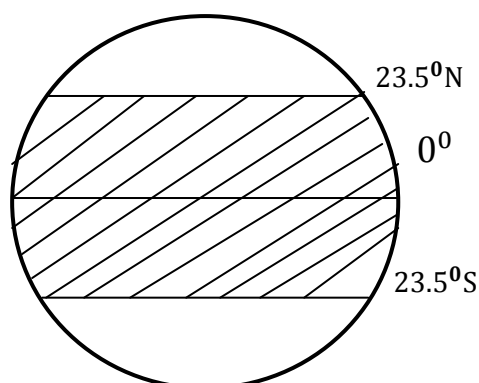
i.

ii.

c) In which **one** way do social activities promote unity among people?

.....

44. Use the Globe below to answer questions that follow.



a) What name is given to the shaded region above?

.....

b) Name the line of latitude marked 23.5°S .

.....

c) What name is given to the period in a year when the sun is overhead latitude 0° ?

.....

d) Give the date the sun is overhead latitude $23\frac{1}{2}^{\circ}\text{N}$.

.....

45. a) Name the vegetation zone that covers the largest part of Uganda.

.....

b) Write down **two** factors that influence vegetation distribution in East Africa.

i.

ii.

c) Mention the importance of mangrove forests to fishermen.

.....

46. a) What is meant by the term population census?

.....

.....

b) Why does the government carry out census?

i.

ii.

c) Give **one** way of controlling population growth.

.....

47. a) Give **two** types of natural resources.

i.

ii.

b) How is charcoal burning a danger to our environment?

.....

c) State any **one** way of conserving the environment.

.....

48. a) In which way can a person become a member of parliament in Uganda?

.....

b) Why are the special groups of people in Uganda represented in parliament?

.....

c) Which body in Uganda is responsible for organising and conducting elections?

.....

d) How do people from our communities benefit from by-laws made by local councils?

.....

49. a) Give the meaning of the term climate?

.....

.....

b) Why do most parts of Africa experience Tropical climate?

.....

c) How does latitude influence the climate of an area?

.....

d) Name the climatic region of Africa that favours the growing of grapes.

.....

50. a) Write down any **one** example of economic activity done by people in your community.

.....

b) Give **two** reasons why people should carryout various economic activities in our community.

i.

ii.

c) Mention any **one** government programme in Uganda that has helped people to start up self-help projects today.

.....

d) Mention any **one** problem facing the fishing industry in East Africa.

.....

For questions 51-55, answer EITHER Christianity OR Islamic questions but not both alternatives in a particular number.

51. **EITHER:**

a) What term is used to mean the period when Christians fast?

.....

b) When does fasting begin in Christianity?

.....

c) Give any **one** value of fasting to a Christian.

.....

d) Mention one act Christians should do while fasting

.....

OR:

a) What term is used to mean the period when Muslims fast?

.....

b) When does fasting begin in Islam?

.....

c) Give any **one** value of fasting to a Muslim.

.....

d) Mention one act Muslims should do while fasting?

.....

52. **EITHER:**

a) State the meaning of the term reconciliation?

.....

b) State any **one** way people reconcile.

.....

c) Give **two** ways people benefit from reconciliation.

- i.
 ii.

OR:

a) What is meant by reconciliation?

.....

b) State any **one** way people reconcile.

.....

c) Give **two** ways people benefit from reconciliation.

- i.
 ii.

53. **EITHER:**

Match the following correctly.

List A	List B
Baptism	Unites man and woman as husband and wife
Confirmation	Initiates one into God's family
Holy matrimony	Reminds one about the death of Jesus Christ
Holy Communion	Strengthens faith in God

- a) Baptism
 b) Confirmation
 c) Holy Matrimony
 d) Holy communion

OR:

List A	List B
Shahada	Alms giving
Salat	Holy journey
Zakat	Initiates one into Islam
Hijja	Prayer in Islam

- a) Shahada
- b) Salat
- c) Zakat
- d) Hijja

54. **EITHER:**

- a) Who received the Pentateuch?
.....
- b) Name any **two** Pentateuch books.
 - i.
 - ii.
- c) State the use of the Bible in daily life
.....

OR:

- a) Who received the Tauret?
.....
- b) Name any **two** other books in Islam.
 - i.
 - ii.
- c) State the use of the Qur'an in daily life.
.....

55. **EITHER**

- a) In which **two** ways did Abraham show his faith in God?
 - i.
 - ii.
- b) Mention any two lessons learnt from the actions of Abraham.
 - i.
 - ii.

OR

- a) In which **two** ways did Prophet Ibrahim show his faith in Allah?
 - i.
 - ii.
- b) Mention any two lessons learnt from the actions of Ibrahim.
.....

END